

GSE Assessment Steering Committee

May 10, 2007

Meeting Minutes

1. Feedback on Exit Survey

The group revised the survey guided by Emily's comment on the first draft. They have decided to change the questions related to program, licensure type, and authorization level.

2. Exit Survey Procedures

Steve shared the exit survey procedure for paper-pencil and computer version. And he said that Randy would prefer having the paper-pencil version only this year. So, Steve will share the updated version of the survey with Program Coordinators, and the Exit Survey will be applied in the last classes of the term.

3. Validation Questions & Methods

Steve shared the questions and possible methods for determining interrater agreement, content validity, face validity, predictive validity, and discriminative validity regarding the assessment tools that GSE Assessment Committee have developed so far.

The group discussed the timeline for supervisor trainings on the tools. They suggested having it right before core faculty come back such as late August.

The group suggested having a follow-up on predictive validity through asking cooperating teachers whether Work Sample and Field Experience rubric is meaningful in their current professions.

Ann and Serap will work on developing tools and procedures for Follow-up transition point.

4. Sharing GTEP ORELA Scores & SPED Supervisors and CTs feedback on Work Sample Rubric

Steve worked with Deb on the GTEP ORELA Scores and he provided the mean scores on graphs. The group really appreciated and found very helpful to have this data. GTEP and SPED will be able to have mean scores on content knowledge for this year's data collection effort. Steve mentioned that Randy suggested comparing these scores with the national average scores.

Serap mentioned that there could be a follow-up survey for the two cohorts in which Dave is piloting TK20.

Steve also presented the feedback on the work sample rubric that SPED supervisors and cooperating teachers used this term. Although the sample size is small, the feedback tends to be positive on the rubric coming from supervisors and cooperating teachers.

5. TK20 Update

The group talked about the TK20 letters for continuing and new students.