CONTINUING ADMINISTRATOR LICENSE PROGRAM
Course and Field-based Project Summative Assessment Form

Course: EPFA 506: CAL Elective

Student Name:_____ ID#: _____

Instructor Name:_____ Course Location _____Term/Yr:_____

Field Supervisor:_____ Position:_____

Title of Field-based Project: _____

Specific Standard Addressed by elective: 1 2 3 4 5 6

Standard 1.0. Visionary Leadership: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.
Standard 7.0. Practicum: The practice provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

Abstract and Time on Task Log of Field-based Project including description of activities that demonstrate proficiency in required standards attached? Yes____ No____

	Unsatisfactory/ No Evidence	**Emerging**	**Proficient**	**Exemplary**
Field Based Project Assessment	_____	_____	_____	_____

Assessed by Field Supervisor:_____Date_____

Primary Performance Activities : (representing knowledge, skills, and dispositions demonstrated in the course related to the relevant Standard(s)

	Unsatisfactory/ No Evidence	**Emerging**	**Proficient**	**Exemplary**
Course requirements:				
1._____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
TSPC Standard Selected for elective: _____	_____	_____	_____	_____

Assessed by Instructor: _____Course Grade:_____Date:_____

Note: The TSPC performance standards are met when the 30-hour field-based project described above is completed and course requirements listed are evaluated minimally by the University Instructor and Field Supervisor as 'proficient.' At the end of the course, the Instructor submits this Assessment Form, Abstract and Log attached, to the CAL Program Coordinator, Graduate School of Education, EPFA, Portland State University, P.O. BOX 751, PORTLAND, OR 97207-0751. Records will be maintained by GSE as documentation for licensure recommendation to TSPC.