

Portland State University

Disability Resource Center

Faculty Guide

2007

Teaching Students with Disabilities:

In View of the Americans with Disabilities Act

## TABLE OF CONTENTS

PREFACE	4
INTRODUCTION	4
DISABILITY RESOURCE CENTER	4
STUDENT RIGHTS	5
STUDENT ELIGIBILITY	6
WHAT QUALIFIES AS A DISABILITY?	6
REASONABLE ACCOMMODATION AND GOOD FAITH EFFORT	8
IDENTIFYING STUDENTS WITH DISABILITIES	8
STUDENT RESPONSIBILITIES	9
WHAT IS AN ACCOMMODATION?	9
CLASSROOM ACCOMMODATIONS	11
ACCOMMODATION RECOMMENDATIONS	14
TEACHING STUDENTS WITH DISABILITIES	15
Students with Hearing Disabilities	15
Students Who Have Visual Impairments	17
Teaching Students Who Have Limited Vision	19
Teaching Students with Learning Disabilities	19
Students with Attention Deficit/Hyperactivity Disorder	22
Students with Mobility Impairments	23
Students with Psychological Disabilities	24
Students with Other Disabilities	25
Auto-Immune Disorders	25
Cerebral Palsy	26
Chronic Disorders	26
Diabetes	26
Epilepsy	26
Sickle-Cell Anemia	27
Speech Impairments	27
Traumatic Brain Injury (TBI)	27

Appendices	29
Appendix I: Student Agreement for Tape Recording Class Lectures	29
Appendix II: Assistive Devices for Students with Hearing Impairments	30
Appendix III: Campus Resources	31
Appendix IV: Testing Accommodation Procedures	33
Appendix V: Distance Learning	35