

Ad Hoc On Line Learning Committee

This committee is to work with the director of the Center for On-Line Learning. In particular they will provide the faculty voice on policies established by the Center and provide input to issues raised by the Center and faculty. We see the model for functioning of this committee as hybrid between the Senate Library committee and the President's Advisory Council. We recommend that the membership be 7-8 faculty, with more than ½ of the members having experience with delivery of hybrid or fully on-line courses. The Vice Provost for Academic Programs and Instruction would be an ex officio for the committee. We propose that this committee work in this capacity for the next 2½ years. At the end of that time the committee will recommend to Senate 1) whether the committee should continue and 2) whether it should continue as an ad hoc committee or be established as a constitutional senate committee.

One overarching goal would be to work with the Center to establish best practices for delivery and assessment of on-line learning at PSU. Second, this group would help prioritize needs and use of resources as we build capacity in on-line learning offerings.

Several more specific points to consider: The committee could work with the Center to:

1. Assess the demand for new on-line offerings for our students.
2. Prioritize requests and proposals for support of new fully and hybrid on-line courses
3. Develop policies to support departmental choices or plans for level of involvement in on-line delivery of courses.
4. In collaboration with the Assessment Council and Center, assist in developing appropriate tools for both face to face and on-line course assessment at PSU

We support continued work on the issues raised in the May 2011 report to faculty senate. In particular, issues regarding fee and fee structure, faculty workload, curricular review, and copyright/ownership issues should be discussed and where possible guiding policies established.

January 29, 2012