

4 May 2023

TO: Faculty Senate

FROM: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: Undergraduate Certificate in Global Scholar Pathway

The following proposal has been approved by the Undergraduate Curriculum Committee and is recommended for approval by the Faculty Senate.

You may read the full text of the program proposal, as well as Budget Committee comments, at the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#).

PROPOSAL SUMMARY FOR Honors College

Undergraduate Certificate in Global Scholar Pathway

Certificate Type

Undergraduate certificate: Earned with baccalaureate; admission to University required

Effective Term

Fall 2023

Overview of the Program

The Department of World Languages and Literatures (WLL) and the University Honors College (HC) at Portland State University propose a new collaborative program of study and certificate option within the University Honors College, which would be known as the "Global Scholar Pathway." The vision behind the Global Scholar Pathway is to increase the number of undergraduate Honors students who graduate with two-to-three years study of a foreign language and an intercultural/international learning experience. The humanities and foreign language/culture studies are an important part of the advanced academic literacies and future-ready curriculum that the Honors College seeks to develop, along with student research experiences. Second language and cultural competencies are increasingly valued skills across other academic disciplines and diverse career areas.

Integral components of the Global Scholar Pathway are:

- a) the recruitment and retention of a diverse student body through targeting and prioritizing historically underserved or excluded students,
- b) creating a curriculum that eliminates racism and contextualizes Euro/US-centric models of learning,

- c) creating an accountability structure between WLL and HC instructors to infuse instruction with equity, multi-cultural awareness, and cultural responsiveness and responsibility,
- d) broadening the scope of student inclusion and exposure to diverse sources of knowledge, ways of thinking, and engagement with the world, and encouraging culturally-responsive scholarship and creative work,
- e) infusing the program curriculum with a global equity framework to remove deeply-ingrained cultural biases, microaggressions, passive racism, and links to racial trauma, and
- f) building a shared language around equity and inclusion work across college and department boundaries to foster collaboration around inclusive pedagogies. In addition to these equity-informed goals, we believe that close collaboration between HC and WLL will result in a model that will consolidate, sustain, and distribute budget across humanities' programs of varying sizes and enrollments, create contexts for cross-disciplinary and international engagements, and have synergistic benefits toward advancing racial and cultural equity goals that can be sustained through expanded student enrollments and retention.

Evidence of Need

This proposed certificate program is developed with the support of the ReImagine PSU Initiative (<https://www.pdx.edu/academic-affairs/reimagine-psu>). This certificate program would address several goals of the ReImagine PSU initiative. This proposed certificate program in Honors would also align with PSU's Internationalization Initiative as reflected in work by Office of Global Engagement and Innovation and the Internationalization Council (<https://www.pdx.edu/international-affairs/internationalization-council>). Furthermore, the new initiative is informed by the latest Equity Task Force Recommendations and is aimed to advance PSU's racial equity goals as described in its document, "Time to Act: Plan for Equity & Racial Justice, 2021-2024" <https://drive.google.com/file/d/1FYiOEKOkG88pCJ5r0r6PF00kIfOAHlTc/view>)

Course of Study

In order to graduate with a Global Scholar Pathway certificate in the University Honors College students would need to meet the following requirements:

1. Two years of a language or equivalent* *PLUS*
2. 16 credits earned by pursuing one or more of the following:
 - a. 3rd-year of a language (4-12 credits)**

- b. English language coursework on an international culture (4-12 credits)
- c. COIL (Collaborative Online International Learning) course attached to PSU credit and confirmed by Honors faculty advisor (4-12 credits)
- d. Study Abroad (4-12 credits)
- e. Internship with an international component, with approval of Honors faculty advisor (100-300 documented hours, 100 hours = 4 credits)
- f. Thesis with an international component with an international component, with approval of Honors faculty advisor (4 credits)
- g. Credits by special arrangement for research or independent study with an international component, with approval of Honors faculty advisor (100 hours = 4 credits)

* Students who learned a language in another setting may demonstrate proficiency in other ways, either earning college credit for their prior learning or waiving the language requirement via a proficiency test. Details on alternate paths to demonstrate proficiency can be found on the World Languages and Literatures website on Second Language Requirements: <https://www.pdx.edu/world-languages/second-language-requirements>.

** Native speakers of a language would need to pursue an alternative language. Students earn credits for each term of the third-year language sequence completed.

Final Steps In Certifying That You Are An Honors Global Scholar: The Portfolio

In order to qualify for the program, coursework must have passing letter grades (A-F) or "Pass" grade (P/NP) in Degree Audit Reporting System (DARS) student audit.

All Honors Global Scholars will submit a **portfolio** documenting their successful completion of the program. There is no additional coursework associated with the portfolio. Portfolios showcase the coursework and activities relevant to each student's path to the certificate, such as the DARS report, advisor's assessment, documentation of relevant travel abroad experiences, COIL coursework, internships, research, thesis work, etc. Portfolios are expected to be organized, and to include a short essay (750-word maximum) synthesizing and reflecting on the international dimensions of their learning experience. As a portfolio may contain multiple media (essays, photos, videos), it may be submitted as a pdf document, Google site, or a video recording of a conference-style poster presentation (the submission of the video would count as the presentation). The portfolio completion will be tracked and confirmed by the Honors faculty advisor, who will provide final departmental approval.