

The Center for Academic Excellence is pleased to announce

Jump Start Academic Writing Group



A winter/spring 2012 faculty writing group
facilitated by Dannelle D. Stevens

Demystify the language of the “academic tribe” and join the conversation.

Academic writing has its own set of tacit rules and hidden expectations. Faculty members are never taught these rules and yet understanding them is essential on the path to publication. This workshop will focus on three strategies designed to translate the “language of the academic tribe”, such as analyzing text structures and using academic writing templates. Insights from these “translations” guide you toward establishing a satisfying writing practice and a prolific publication profile. The goal is to practice some well-researched academic writing strategies to build your own writing practice, and have a submitted article or book proposal by June, 2012.

The strategies lead to:

1. Knowing the habits of successful academic writers
2. Analyzing the unique language of academic writing
3. Increasing productivity and confidence through strategic action

Come to one or both orientation meetings where we will:

- ◆ *plan how to work together over the next two terms*
- ◆ *learn about the workshops*
- ◆ *consider committing to meeting monthly with the large group between now and June, when we can all celebrate your book proposal submission and your article under review!*

Register* Now! caestaff@pdx.edu or 503-725-5642

* Please specify which orientation meeting you plan to attend (feel free to attend both!), and your choice of a **free notebook** for use in the group: *National Brand Laboratory* or *Moleskine*

Orientation Meetings:

Thursday, January 12 from Noon to 1:30 in ED 604

- or -

Friday, January 20 from 1:00 to 3:00 in CH 350

Questions? Contact **Dannelle Stevens: 503-239-7986** or (cell) **503-705-9828**.

Dannelle D. Stevens has been studying academic writing for several years now and is interested in supporting faculty in their writing as well as learning more about what works and what doesn't in building a solid writing habit. She sees this as a collaborative process where group members add their own successful strategies to the mix. Stevens is professor of Curriculum and Instruction at PSU. She received her doctorate from Michigan State in educational psychology. She has written three books and numerous articles, including *Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change* with Joanne Cooper.

